

# COMMUNITY ORAL HEALTH TRANSFORMATION INITIATIVE

**CORHT Community Call: Teleprevention**

March 16<sup>th</sup>, 2020

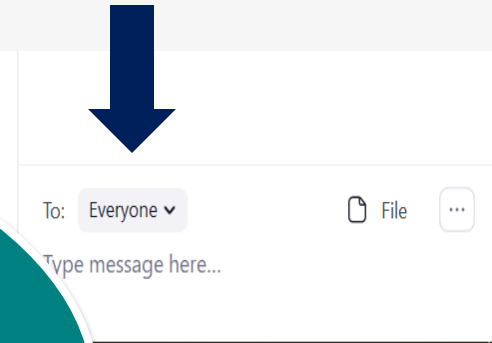
**DentaQuest**<sup>®</sup>  
Partnership  
for Oral Health Advancement

# Session Participation and Zoom Features

## CHAT



Please chat in the name of the telehealth/teledentistry platform you are using (if any)



## Mute On Entry



## Update name to include:

- First and last name
- Title (if preferred)
- Pronouns

[ex. Dr. Amanda Higgins (she, her, hers)]



# Agenda



- 01 Summary of Pre-Work & Readiness Assessment
- 02 Reflection & Discussion: Teleprevention
- 03 Take Action: Your Health Center
- 04 Wrap Up

# Learning Objectives

Participants in this session will:

1. Understand how teledentistry can be applied within the Three Domain Framework.
2. Identify specific needs and resources to operationalize teledentistry at your health center.
3. Recognize the value of tele-prevention and discuss how it can become a permanent, financially viable care delivery pathway.

# Clinical Experts



Sharity Ludwig, EPDH, MS  
Director of Clinical Innovations  
*Advantage Dental*



Bob Russell, DDS, MPH, MPA, CPM  
Public Health Dental Director  
*Iowa Department of Public Health*



Carolyn Brown, DDS, MAEd  
Healthcare Management Consultant  
*DentaQuest Partnership*



Sean Boynes, DMD, MS  
VP of Health Improvement  
*DentaQuest Partnership*



Margherita Fontana, DDS, PhD  
Professor of Dentistry  
*University of Michigan*

# Review of Pre-Work

- State of Oral Health Access
- Teledentistry Modalities
- Cost Savings with Teledentistry
- Teledentistry Examples
- Value-Based Care in Teledentistry



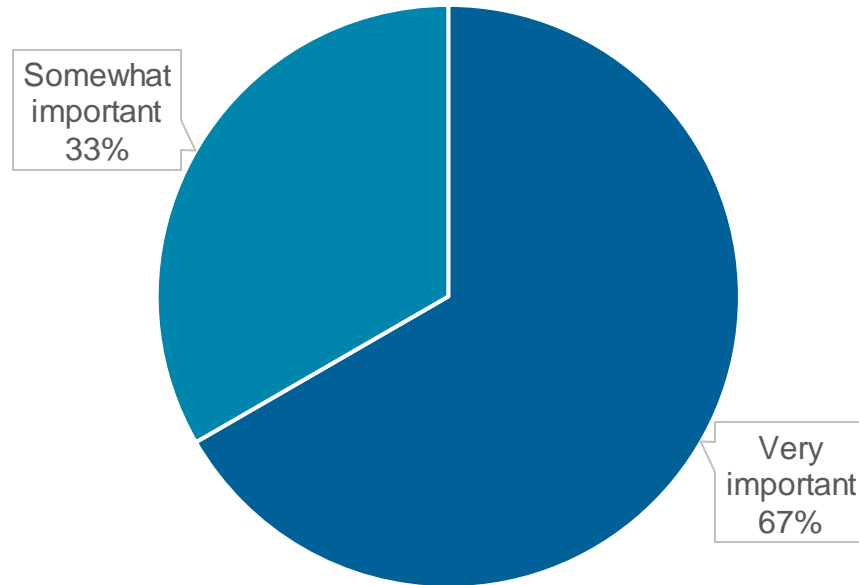
# Review of Pre-Work

- Workflow
- Technology
  - Patient "Pre-check"
  - Patient Limitations
- Workspace for Teledentistry
  - "Webside" Manner
- Moving from Acute to Holistic Prevention

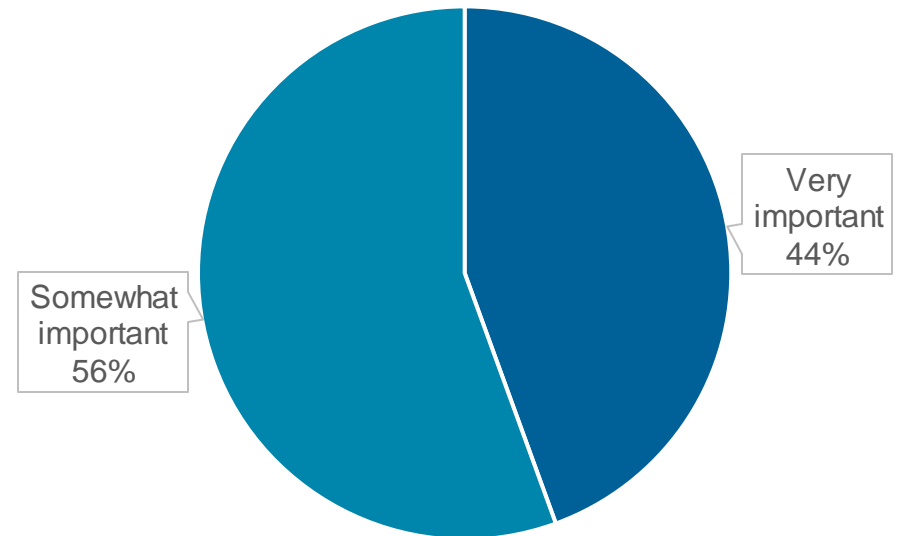


# What We Heard From You

How important is it to offer teledentistry as a preventive tool to screen and/or triage patients and offer home care recommendations during the pandemic?



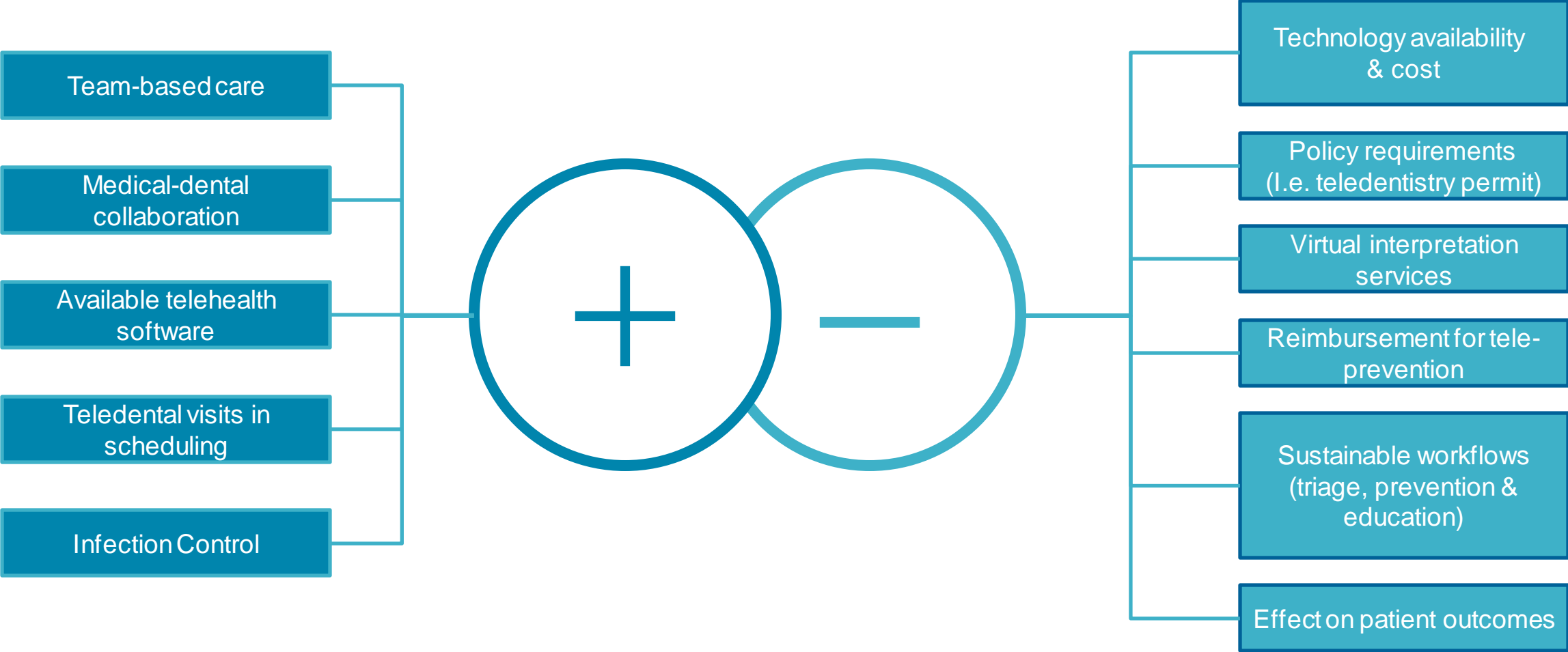
How important is it to offer teledentistry as a preventive tool to screen and/or triage patients and offer home care recommendations as a permanent care delivery care pathway regardless of the pandemic?





# DISCUSSION

# Teledentistry: Successes and Challenges



# How did your clinic get started with teledentistry?



**How do you leverage clinical and non-clinical staff in your teledentistry workflows? (team-based care)**



**Knowing that reimbursement for tele-prevention is a challenge, how can we actionably address it?**



**What have you heard from patients about their experience using teledentistry?**



# TAKING ACTION & WRAP-UP

# Taking Action – share on the discussion board

Please look at the case study activity and respond to the discussion board post after this call!

Subscribe to all categories

Check your email settings


Discussion board interface showing categories and a post by Mary B. dated December 14, 2020.



# Resources to Operationalize Teledentistry


## Teledentistry In Practice

**FEATURED LEARNING RESOURCES**




Approaches for Prioritizing Care in Response to COVID-19

[Learn More](#)



Teledentistry Self-Management Goal Menu

[Learn More](#)



Self-Care Tip Sheet

[Learn More](#)

[View All](#) →

**How to Access:**

<https://www.dentaquestpartnership.org/care-improvement/teledentistry-in-practice>



# CE Opportunities

Find additional CE opportunities and supplemental resources on the online hub under 'Resources'

## DentaQuest Partnership: Bringing Teledentistry Into Practice Series

- [Teledentistry: Providing Alternative Care During a Public Health Crisis \(1.5 CE credit\)](#)
- [Emergency Management & Patient Recordkeeping \(1 CE credit\)](#)
- [Delivering Exceptional Care with Interpersonal Skills \(1 CE credit\)](#)
- [Directing Patient Care in a New and Innovative Format \(1 CE credit\)](#)

Elevate Oral Care: [Teledentistry and Minimally Invasive Procedures in the Time of COVID-19 \(1 CE credit\)](#)