The Latest on Infection Prevention and Control for Dental Professionals

CareQuest Institute Continuing Education Webinar

Thursday, September 22, 2022





Housekeeping

- We will keep all lines muted to avoid background noise.
- We will send a copy of the slides and a link to the recording via email after the live program.
- We'll also make the slides and recording available on carequest.org.

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*Full disclosures available upon request



Question & Answer Logistics

- Feel free to enter your questions into the Question & Answer box throughout the presentations.
- We will turn to your questions and comments toward the end of the hour.





Learning Objectives

At the end of this webinar, you'll be able to:

- Describe current infection prevention & control guidance for dentistry
- Identify strategies and resources for implementation & evaluation
- Discuss implications for dental infection prevention & control going forward
- Differentiate standard precautions and transmission-based precautions





Vision

A future where every person can reach their full potential through optimal health

Mission

To improve the oral health of all

Purpose

To catalyze the future of health through oral health





Today's Presenters

MODERATOR



Josefine Ortiz-Wolfe, PhD, RDH Education Specialist, CareQuest Institute for Oral Health

PRESENTER



Kathy Eklund, RDH, MHP Director of Occupational Health and Safety, Forsyth Research Subject & Patient Safety Advocate at The Forsyth Institute





Josefine Ortiz Wolfe, PhD, RDH Education Specialist CareQuest Institute for Oral Health





Thank you to our partner





Disclosure

Information regarding SARS-CoV-2 is rapidly evolving. The information in this webinar is current as of September 16, 2022.

I have no financial interest in any products that may be included in this presentation. Any products included are for representative purposes only.



Kathy Eklund, RDH, MHP Sr. Director of Occupational Health and Safety Patient and Research Participant Safety Advocate The Forsyth Institute <u>keklund@forsyth.org</u>

Co-Chair of the OSAP Foundation



Core Infection Prevention and Control Practices for Safe Health Care Delivery in All Settings

- Infection control practices that are considered standard of care (e.g., hand hygiene)
- Widely agreed upon practices
- Not expected to change based on additional research
- Categorized as strong recommendations
- Contain 14 areas of best practices
- Not a comprehensive list of all recommended infection control practices
- Adopted in 2014, last updated 2017
- <u>https://www.cdc.gov/hicpac/recommendations/core-practices.html</u>



CDC Core Practices

Leadership Support
Education and training of healthcare personnel on infection prevention
Patient, family, and caregiver education
Performance monitoring and feedback
Standard precautions
Hand hygiene
Environmental cleaning and disinfection
Infection and medication safety
Risk assessment and appropriate use of personal protective equipment
Minimizing potential exposures
Reprocessing reusable medical equipment
Transmission-based precautions
Temporary invasive medical devices for clinical management (generally not applicable to most dental settings)

Occupational health



https://www.cdc.gov/hicpac/recommendations/core-practices.html

Elements of Standard Precautions

Hand hygiene

PPE when there is anticipated exposure to infectious materials

Respiratory hygiene/cough etiquette

Patient placement

Handling and cleaning of patient care equipment and instruments/devices

Careful handling of laundry

Safe injection practices

Health care worker safety, including handling of sharps





Summary of Infection Prevention Practices in Dental Settings



Basic Expectations for Safe Care





https://www.cdc.gov/oralhealth/infectioncontrol/dentalcheck.html

What are the interim recommendations from CDC? Why do they follow those instead of the 2003 guidelines?

- Interim guidance for infection control and prevention have been updated throughout the COVID-19 pandemic
- They address specific considerations for COVID-19, such as screening, testing, source control, enhanced PPE, and site-specific guidelines (including dental facilities)
- They incorporate elements of transmission-based precautions not found in the 2003 guidelines for oral health care settings

https://www.cdc.gov/coronavirus/2019-ncov/hcp/infection-control-recommendations.html



Summary of Infection Prevention Practices in Dental Settings: Basic Expectations for Safe Care

Current COVID-19 Interim Guidance

Find the most up-to-date information about infection prevention and control practices on <u>CDC's COVID-19 page</u>, including CDC's <u>Infection Control Guidance for Healthcare Professionals about Coronavirus (COVID-19</u>), which is applicable to all U.S. settings where healthcare is delivered, including <u>dental settings</u>. For more information, see <u>CDC</u> <u>Updates COVID-19 Infection Prevention and Control Guidance</u>.

This page lets you view the content of the Summary of Infection Prevention Practices in Dental Settings: Basic Expectations for Safe Care document online. PDF versions are available near the bottom of the page.

- Infection prevention program administrative measures,
- · Infection prevention education and training,
- Respiratory hygiene and cough etiquette,
- Updated safe injection practices.





https://www.cdc.gov/oralhealth/infectioncontrol/summary-infection-prevention-practices/index.html

CDC Basic Expectations for Safe Care Modules

Current COVID-19 Interim Guidance

Find the most up-to-date information about infection prevention and control practices on <u>CDC's COVID-19 page</u>, including CDC's <u>Infection Control Guidance for Healthcare Professionals about Coronavirus (COVID-19</u>), which is applicable to all U.S. settings where healthcare is delivered, including <u>dental settings</u>. For more information, see <u>CDC</u> <u>Updates COVID-19</u> Infection Prevention and Control Guidance.

This training series covers the basic principles of infection prevention and control that form the basis for CDC recommendations for dental health care settings. It complements CDC's Summary of Infection Prevention Practices in Dental Settings: Basic Expectations for Safe Care, and was developed to increase adherence to established infection prevention practices. This material is an information source, but it is not currently a course for professional credit.

The slide series is divided into 10 modules including an introduction, seven elements of standard precautions, as well as dental unit water quality and program evaluation. Each module includes a slide set and speaker notes that can be used to educate and train infection prevention coordinators, educators, consultants, and other dental health care personnel.

Module 1 - Introduction

Introduction Presentation [PDF - 753KB]

Introduction Presenter's Script B [PDF - 135KB]

Module 2 - Hand Hygiene

- Hand Hygiene Presentation 📕 [PDF 515KB]
- Hand Hygiene Presenter's Script B [PDF 124KB]



https://www.cdc.gov/oralhealth/infectioncontrol/safe-care-modules.htm

Why can't we just follow standard precautions?

- Many areas of the United States remain in continued COVID-19 transmission levels
 - Increased risk of encountering a patient with COVID-19
- COVID-19 is transmitted via the droplet and airborne route, and therefore standard precautions may not be adequate, particularly in the presence of aerosols and droplets generated during dental procedures
- COVID-19 interim guidelines are in addition to standard precautions, not instead of standard precautions



2007 Guideline for Isolation Precautions: Preventing Transmission of Infectious Agents in Health Care Settings

Addressed precautions for patient with infections that are transmitted by:

- contact
- droplet
- airborne routes for which standard precautions may not be sufficient

https://www.cdc.gov/infectioncontrol/guidelines/isolation/updates.html



Transmission-Based Precautions

For patients who **are known or suspected** to be infected or colonized with infectious agents, including certain epidemiologically important pathogens, which require additional control measures to effectively prevent transmission.

Implemented in addition to Standard precautions





Transmission-Based Precautions

Precautior	n Elements	Example Infections
Contact	Patient placement away from other patients, PPE, limit patient movement, use disposable equipment, prioritize cleaning and disinfection	<i>C. difficile</i> , conjunctivitis, diphtheria, norovirus, rotavirus, herpes simplex, impetigo, influenza, lice, monkeypox
Droplet	Source control, patient in single room, PPE, limit movement of patient	Meningitis type b, meningococcal disease, multidrug-resistant organisms (MRDOs), mumps, parvovirus, pertussis, certain pneumonias, poliomyelitis, rhinovirus, rubella, group A <i>streptococcus</i> , vaccinia, SARS-CoV-2
Airborne	Source control, use AIIR, PPE including N95 or higher respirator, limit movement of patient outside of room, immunize susceptible people following unprotected contact	Tuberculosis, herpes zoster, measles, SARS, SARS-CoV-2, smallpox, chicken pox



SARS Coronavirus 2

CDC recommends droplet precautions:

 Airborne precautions if performing aerosol-generating procedures (AGPs)
 SARS (2003) — airborne transmission over a limited distance (e.g., within a room), has been suggested, though not proven

• This is true of other infectious agents such as influenza virus and noroviruses





Droplet and Airborne Precautions in Dental Settings



Unlikely to be able to fully implemented:

- Patient cannot wear a mask during dental procedures
- Most dental facilities do not have Airborne Infection Isolation Rooms (AIIRs)
- Most dental personnel need appropriate training, fit-testing, medical clearance, etc.



Sliding Scale of COVID-19 Recommendations and Directives

Community Transmission



CDC - https://www.cdc.gov/coronavirus/2019-ncov/your-health/covid-by-county.html



Community Transmission of All US Counties

CDC recommends use of <u>COVID-19</u> <u>Community Levels</u> to determine the impact of COVID-19 on communities and to take <u>action</u>. CDC also provides <u>Transmission Levels</u> (also known as Community Transmission) to describe the amount of COVID-19 spread within each county. Healthcare facilities use Transmission Levels to determine <u>infection</u> <u>control</u> interventions.



Community Transmission in US by County

Total	Percent	% Change
2685	83.33%	- 3.82%
345	10.71%	2.23%
116	3.6%	1.09%
76	2.36%	0.5%
	Total 2685 345 116 76	Total Percent 2685 83.33% 345 10.71% 116 3.6% 76 2.36%

How is community transmission calculated?

● High ● Substantial ● Moderate ● Low ● No Data Fri Sep 16 2022 08:01:51 GMT-0400

https://covid.cdc.gov/covid-data-tracker/#county-view?list_select_state= all_states&list_select_county=all_counties&data-type=Risk&null=Risk



United States: 6/5/2022 – 9/10/2022

USA



WHO label	Lineage #	US Class	%Total	95%PI	
Omicron	BA.5	VOC	87.5%	86.2-88.7%	
	BA.4.6	VOC	9.2%	8.1-10.4%	
	BA.4	VOC	2.2%	2.1-2.4%	
	BA.2	VOC	1.0%	0.6-1.7%	
	BA.2.12.1	VOC	0.1%	0.1-0.1%	
	B.1.1.529	VOC	0.0%	0.0-0.0%	
	BA.1.1	VOC	0.0%	0.0-0.0%	
Delta	B.1.617.2	VBM	0.0%	0.0-0.0%	
Other	Other*		0.0%	0.0-0.0%	

* Enumerated lineages are US VOC and lineages circulating above 1% nationally in at least one week period. "Other" represents the aggregation of lineages which are circulating <1% nationally during all weeks displayed.

** These data include Nowcast estimates, which are modeled projections that may differ from weighted estimates generated at later dates

AY.1-AY.133 and their sublineages are aggregated with B.1.617.2. BA.1, BA.3 and their sublineages (except BA.1.1 and its sublineages) are aggregated with B.1.1.529. For regional data, BA.1.1 and its sublineages are also aggregated with B.1.1.529, as they currently cannot be reliably called in each region. Except BA.2.12.1, BA.2 sublineages are aggregated with BA.2. Except BA.4.6, sublineages of BA.4 are aggregated to BA.4. Sublineages of BA.5 are aggregated to BA.5.

Collection date, week ending



https://covid.cdc.gov/covid-data-tracker/#variant-proportions



1	Healthcare Workers	
	Testing	+
	Clinical Care	+
	Infection Control	_
	Infection Control Guidance	
	Post-Vaccination Considerations for Workplaces	
	Postmortem Guidance	
	Potential Exposure at	

Interim Infection Prevention and Control Recommendations for Healthcare Personnel During the Coronavirus Disease 2019 (COVID-19) Pandemic

Updated Feb. 2, 2022 Print

CDC is reviewing this page to align with updated guidance.

CDC's <u>COVID-19 Community Levels</u> recommendations do not apply in healthcare settings, such as hospitals and nursing homes. Instead, healthcare settings should continue to use <u>community transmission rates</u> and continue to follow CDC's infection prevention and control recommendations for healthcare settings



Routine Practices During the COVID-19 Pandemic

Remain up to date with COVID-19 vaccine and booster doses	Establish a process to identify and manage infected individuals	Implement source control	Universal use of PPE for DHCP
Encourage physical distancing	Optimize use of engineering controls and indoor air quality	Perform testing when indicated	Create a process to respond to SARS- CoV-2 exposures at facility







Follow CDC guidelines on vaccine dosage and boosters

People who received initial series of either Pfizer or Moderna can get a booster of either.

The updated boosters target the most recent Omicron subvariants, BA.4 and BA.5, that are more contagious than earlier subvariants by providing more specific antibodies for protection.

Novavax approved on July 19

• Currently authorized as a 2-dose primary series, not as a booster.



Vaccine Information Updated on CDC Website

www.cdc.gov/coronavirus/2019ncov/vaccines/booster-shot.html



Stay Up to Date with COVID-19 Vaccines Including Boosters

Updated Sept. 8, 2022 Español | Other Languages Print

What You Need to Know

- CDC recommends everyone stay up to date with COVID-19 vaccination, including all primary series doses and boosters for their age group:
 - People ages 6 months through 4 years should get all COVID-19 primary series doses.
 - People ages **5 years and older** should get all primary series doses, and the booster dose recommended for them by CDC, if eligible.
 - People ages 5 years to 11 years are currently recommended to get the original (monovalent) booster.
 - People ages 12 years and older are recommended to receive one updated Pfizer or Moderna (bivalent) booster.
 - This includes people who have received all primary series doses and people who have previously received one or more original (monovalent) boosters.
 - At this time, people aged **12 years to 17 years** can only receive the **updated Pfizer bivalent booster.**
- Getting a COVID-19 vaccine after you recover from COVID-19 infection provides added protection against COVID-19.
- People who are moderately or severely immunocompromised have <u>different recommendations for COVID-19</u> vaccines, including boosters.
- COVID-19 vaccine and booster recommendations may be updated as CDC continues to monitor the latest data.



Moderna

Pfizer-BioNTech

Establish a Process to Identify and Manage Infected Individuals

- Educate all DHCP on symptoms of COVID-19
- DHCP must stay home if symptomatic or testing positive
- Follow local, state, or facility policy on duration of isolation
- Outbreaks (3+ cases in a work area within 7 days) may require serial testing of all workers in the work group





Perform Testing?

Everyone

- Immediately test if experiencing even mild symptoms of COVID-19 regardless of vaccination status
- Asymptomatic individuals with close contact with COVID-19 case should test immediately and again 5-7 days later

Patients

- May consider testing unvaccinated individuals undergoing higher risk procedures, and in locations with high community transmission rates
 DHCP
- Follow recommendations of public health authorities





Create a Process to Respond to SARS-CoV-2 Exposures at Facility

- Ensure proper notification of positive tests
- Determine first day of symptom onset or positive test
 - Contact trace for 2 days prior to that
 - Contact in a health care setting where the infected and/or exposed person was wearing a fit-tested respirator is not an exposure
- Follow guidelines for isolation and source control following isolation







Quarantine and Isolation Calculator

A tool to help determine how long you need to isolate, quarantine, or take other steps to prevent spreading COVID-19.



On this Page

When to Stay Home

Recommendations for Specific Settings

Quarantine

Ongoing COVID-19 Exposure FAQs

https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html

Isolation

Calculating Isolation

Day 0 is your first day of symptoms or a positive viral test. **Day 1 is the first full day after your symptoms developed or your test specimen was collected**. If you have COVID-19 or have symptoms, isolate for at least 5 days.

IF YOU Tested positive for COVID-19 or have symptoms, regardless of vaccination status

Stay home for at least 5 days Stay home for 5 days and <u>isolate</u> from others in your home.

Wear a well-fitted mask if you must be around others in your home.

Do not travel.

Ending isolation if you had symptoms

End isolation after 5 full days if you are fever-free for 24 hours (without the use of fever-reducing medication) and your symptoms are improving.

Ending isolation if you did NOT have symptoms

<u>End isolation after at least</u> <u>5 full days</u> after your positive test.

If you were severely ill with COVID-19 or are immunocompromised You should isolate for at least 10 days. <u>Consult</u> your doctor before ending isolation.

Take precautions until day 10

Wear a mask

Wear a well-fitted mask for 10 full days any time you are around others inside your home or in public. Do not go to places where you are unable to wear a mask.

Do not travel

Do not travel until a full 10 days after your symptoms started or the date your positive test was taken if you had no symptoms.

Avoid being around people who are at high risk





After you have ended isolation, when you are feeling better (no fever without the use of fever-reducing medications and symptoms improving),

• Wear your mask through day 10.

OR

If you have access to antigen tests, you should consider using them. With two sequential negative tests 48 hours
apart, you may remove your mask sooner than day 10.

https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation.html



Health Care Personnel

Work Restrictions for HCP With SARS-CoV-2 Infection and Exposures

"Up to Date" with all recommended COVID-19 vaccine doses is defined in Stay Up to Date with Your Vaccines | CDC

For more details, including recommendations for healthcare personnel who are immunocompromised, have severe to critical illness, or are within 90 days of prior infection, refer to Interim Guidance for Managing Healthcare Personnel with SARS-CoV-2 Infection or Exposure to SARS-CoV-2 (conventional standards) and Strategies to Mitigate Healthcare Personnel Staffing Shortages (contingency and crisis standards).

Work Restrictions for HCP With SARS-CoV-2 Infection

Vaccination Status	Conventional	Contingency	Crisis
Up to Date and Not Up to Date	10 days OR 7 days with negative test ⁺ , if asymptomatic or mild to moderate illness (with improving symptoms)	5 days with/without negative test, if asymptomatic or mild to moderate illness (with improving symptoms)	No work restriction, with prioritization considerations (e.g., types of patients they care for)

Work Restrictions for Asymptomatic HCP with SARS-CoV-2 Exposures

Vaccination Status	Conventional	Contingency	Crisis
Up to Date	No work restrictions, with negative test on days 1 [‡] and 5–7	No work restriction	No work restriction
Not Up to Date	10 days OR 7 days with negative test ⁺	No work restriction with negative tests on days 1^{\ddagger} , 2, 3, & 5–7 (if shortage of tests prioritize Day 1 to 2 and 5-7)	No work restrictions (test if possible)

†Negative test result within 48 hours before returning to work

#For calculating day of test: 1) for those with infection consider day of symptom onset (or first positive test if asymptomatic) as day 0; 2) for those with exposure consider day of exposure as day 0



https://www.cdc.gov/coronavirus/2019-ncov/hcp/guidance-risk-assesment-hcp.html?CDC_AA_refVal= ttps%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fhcp%2Freturn-to-work.html

In the Dental Setting, Implement Source Control

- Everyone entering a health care facility should wear a well-fitted face mask
- Patients should only remove mask during active care





Universal Use of PPE for DHCP

- Gown
- Gloves
- Protective
 Eyewear/faceshield
- Mask
- N95 or higher respirator when indicated





ASTM Levels of Surgical Facemasks

Characteristic	Level 1	Level 2	Level 3
Bacterial filtration efficacy	≥95%	≥98%	≥98%
Sub-micron particulates filtration efficient at 0.1 micron	≥95%	≥98%	≥98%
Differential pressure, mm H20/cm2 (Breathability)	<4.0 H ₂ O	<5 mm H ₂ O	<5.0 H ₂ O
Resistance to penetration by synthetic blood, minimum pressure in mm Hg for pass results	80 mm Hg	120 mm Hg	160 mm Hg
Flame spread	Class 1	Class 1	Class 1



COVID-19 Has Led to an Increased Use of NIOSH-Approved Respirators in Health Care



Photo credit: 3M

Filtering facepiece respirators (FFRs)



Photo credit: 3M



Elastomeric half mask respirators (EHMRs)







Powered air-purifying respirators (PAPRs)



Photo credit: Ford Motor Company



Respiratory Protection Program and Respirators



- Written respiratory protection program (RPP)
- Appoint an RPP administrator
- Training and fit-testing
- Selection of respirator (healthcare vs. non-health care)
- Use and disposal of respirator
- Annual fit testing
- Voluntary use



Proper Donning of Respirator



Cup the respirator in your hand. Hold the respirator under your chin with the nose piece up. The top strap (on single or double strap respirators) goes over and rests at the top back of your head. The bottom strap is positioned around the neck and below the ears.



Place your fingertips from both hands at the top of the metal nose clip (if present). Slide fingertips down both sides of the metal strip to mold the nose area to the shape of your nose.



Place both hands over the respirator, take a quick breath in to check the seal. Breathe out. If you feel a leak when breathing in or breathing out, there is not a proper seal.



select other PPE items that do not nterfere with the fit or performance of your respirator.







Remove by pulling the bottom strap over back of head, followed by the top strap, without touching the respirator.



Clean your hands with alcohol-based hand sanitizer or soap and water.



Discard in a waste container.







Do not allow facial hair, jewelry, glasses, clothing, or anything else to prevent proper placement or to come between your face and the respirator.



Do not crisscross the straps.



Do not touch the front of the respirator during or after use! It may be contaminated.



Do not wear a respirator that does not have a proper seal. If air leaks in or out, ask for help or try a different size or model.





Resources for RPP

Hospital Respiratory Protection Program Toolkit

Resources for Respirator Program Administrators

MAY 2015



www.osha.gov/Publications/OSHA3767.pdf



The National Institute for Occupational Safety and Health (NIOSH) Workplace Safety & Health Topics fin **G** ♠ Workplace Safety & TIOSH Promoting productive workplaces through safety and health research Health Topics RESPIRATORS Respirators Español (Spanish) **Related Topics** Overview **Engineering Controls** Respirators protect the user in two basic ways. The first is by the removal of

www.cdc.gov/niosh/topics/respirators/default.html https://www.cdc.gov/niosh/npptl/topics/respirators/disp part/respsource.html



http://aaohn.org/page/respiratory-protection-1278

Will CDC issue new guidelines?

- Currently revising and simplifying transmission-based precautions
- No estimate on when interim guidelines for infection control during COVID-19 may be modified





What should we likely expect?

Daily Trends in Number of Covid-19 cases in the US reported to CDC

- Additional vaccine boosters
- Adjust precautions based on community transmission locally
- Routinely screen patients for respiratory symptoms
- Ensure PPE is adequate to prevent work-related transmission
- Some of these, we should have been doing before the pandemic





Resources



September is Dental Infection Control Awareness Month (DICAM)



Oral health care is an essential service and maintaining good oral health is critical to overall health. CDC's Division of Oral Health provides guidelines and recommendations to reduce transmission of infections in dental healthcare settings.

There are many ways that dental health care personnel work to keep their patients, their community, and themselves safe during a dental visit. September is <u>Dental Infection Control Awareness Month</u> [2] (DICAM)—a time to recognize and raise awareness of these critical guidelines that dental health care personnel follow every day.

The theme of this year's awareness is "Staying in the Know Together." What are you doing to educate your patients about infection prevention and control in your practice?

Your patients may be more curious than ever to hear about what you do to keep them safe during their visits. Don't wait for them to ask; they may be too shy. Instead, here are some ways you can start the conversation, along with resources to help:



https://www.cdc.gov/oralhealth/publications/features/sept-dicam.html







www.dentalinfectioncontrol.org



OSAP-DALE Foundation Dental Infection Prevention and Control Certificate[™]

Component	CE Credits	
OSAP-DALE Foundation CDEA® module <u>Understanding CDC's</u> <u>Summary of Infection Prevention Practices in Dental Settings</u>	2	The DALE Foundation*
OSAP-DALE Foundation Dental Infection Prevention and Control eHandbook [™]	10	Dental Infection Prevention and Control Certificate
OSAP-DALE Foundation eHandbook Assessment™	0	



www.dentalinfectioncontrol.org

Certifications



Certified in Dental Infection Prevention and Control® (CDIPC®)

 Intended for clinicians, educators, consultants, risk managers and others in dentistry who implement dental infection control protocols in dental settings, or their supervisors.

DANB DANB DESERT ESCREDENTAL VIEW DESERT DENTAL Industry Specialist in Infection Prevention and Control

Dental Industry Specialist in Infection Prevention and Control[™] (DISIPC[™])

• Intended for sales representatives, dental practice managers, corporate educators and other professionals who work for the companies that manufacture or distribute dental infection prevention and control products.

www.dentalinfectioncontrol.org



OSAP/CareQuest Institute Best Practices



www.osap.org/best-practices-for-infection-control-in-dental-clinics-during-the-covid-19-pandemic



CDC - Foundations: Building the Safest Dental Visit

Web-based, interactive, self-paced training designed to help increase adherence with established infection prevention and control guidelines among dental healthcare personnel.

Training provides an overview of the basic expectations for safe care—the principles of infection prevention and control that form the basis for CDC recommendations for dental healthcare settings.

Learners who complete the training are eligible for 3 Continuing Education (CE) credits, provided by the <u>Organization for Safety, Asepsis, and Prevention</u> (OSAP).

https://www.cdc.gov/oralhealth/infectioncontrol/foundations-building-the-safest-dental-visit.html





CDC Project Firstline



What's New

New resources to help you learn to recognize infection risks in health care



- Training videos
- Graphics
- Session plans
- Slides
- Targeted training modules (hand hygiene, etc.)
- Training facilitator toolkit

www.cdc.gov/infectioncontrol/projectfirstline



Contact Information

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Questions





To Explore More Industry-Leading Research







www.carequest.org/education/resource-library

Webinar Evaluation

Complete the **evaluation by September 30** to receive CE credit.

Upcoming Webinars:

September 29, 2022 *The Connection Between a Healthy Mouth and Prevention of Hospital-Acquired Pneumonia*

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The Connection Between a Healthy Mouth and Prevention of Hospital-Acquired Pneumonia

WEBINAR | Thursday, September 29, 2022 | 1–2 p.m. ET | ADA CERP Credits: 1

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