

CareQuest Institute Continuing Education Webinar

December 1, 2022



Housekeeping

- We will keep all lines muted to avoid background noise.
- We will send a copy of the slides and a link to the recording via email after the live program.
- We'll also make the slides and recording available on carequest.org.

To receive CE Credits:

- Look for the evaluation form, which we'll send via email within 24 hours.
- Complete the evaluation by Friday, December 9.
- Eligible participants will receive a certificate soon after via email.

We appreciate your feedback to help us improve future programs!



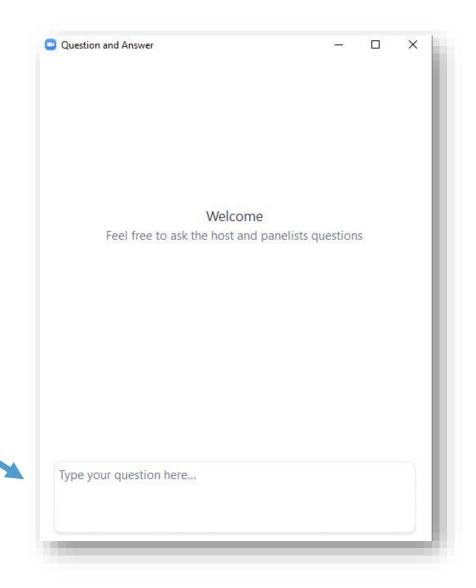
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*Full disclosures available upon request



Question & Answer Logistics

- Feel free to enter your questions into the Question & Answer box throughout the presentations.
- We will turn to your questions and comments toward the end of the hour.





Learning Objectives

At the end of this webinar, you'll be able to:

- Interpret commonly used terms such as racial equity, health equity, and structural racism and how they inform an evaluation in service of equity.
- Describe the importance of designing and implementing an evaluation with an intentional focus on equity.
- Differentiate the ways an evaluation in service of equity differs from the more "traditional" evaluation approach.
- Explore how evaluation results can inform the continuous improvement of strategies to advance oral health and health equity.



Our Strategy

Vision

A future where every person can reach their full potential through optimal health

Mission

To improve the oral health of all

Purpose

To catalyze the future of health through oral health





Conducting Evaluation with Health Equity in Mind



WEBINAR | Thursday, December 1, 2022 | 3-4 p.m. ET | ADA CERP Credits: 1

MODERATOR PRESENTER **PRESENTER** PRESENTER **John Gabelus** Michelle Revels, MA Kien S. Lee, PhD Anna Ghosh, MPH **Grants and Programs** Vice President Senior Associate, Managing Associate, Associate, CareQuest of Consulting, Community Science Community Science Institute for Oral Health Community Science



Shifting Philanthropy's Approach to Equity





How Are We Measuring Community Engagement?

Members of communities impacted by oral health disparities must be able to express their concerns and needs and develop the power to influence policies, regulations, programs, and services that affect their oral health. To realize this goal, it is imperative to measure grantees' community engagement efforts, assess progress and provide technical assistance as needed.

CareQuest Institute's Tool to Measure Community Engagement

- Developed a measurement framework to capture a continuum of community engagement
- Collected 2021, 2022 grantee data used to measure community engagement efforts
- Ratings will be used to measure progress and identify grantee needs for capacity building
- Currently revising continuum to provide more detailed guidance for ratings



Learning Communities & Capacity-Building

Monthly Grantee Learning Community

- 6 meetings held to date
- 50+ attendees per meeting from 40+ grantee organizations
- Discussion topics include amplifying community and consumer voice, identifying and addressing oral health workforce challenges, introduction to minimally invasive care

New Advocate Orientation Guide

- Robust set of tools and resources compiled in partnership with Community Catalyst
- Ongoing 1:1 technical assistance provided to 7 new grantees

Health Equity Workshop Series – Praxis Project

- Three-part workshop series exploring authentic community engagement, operationalizing health and racial justice plans, and more launching September 28
- 60 representatives from 30 grantee organizations registered





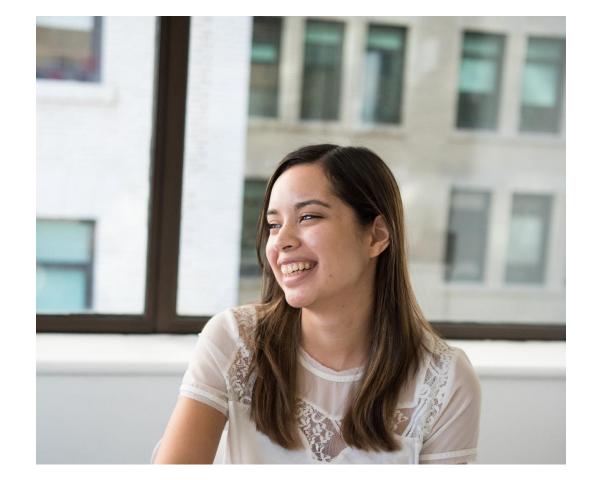
John Gabelus
Grants and Programs Associate,
CareQuest Institute for Oral Health
igabelus@carequest.org



Today's Agenda

1. Discuss the connections between:

- Oral health and health equity
- Oral health disparities and oral health equity
- Racial equity, social determinants of health, and oral health equity
- 2. Describe and discuss what an evaluation with oral health equity in mind entails
- 3. Summary and discussion





What Is Equity?

When people, regardless of their race, first and foremost, gender, sexual identity, disability, socioeconomic status, and any other demographic characteristic, and place of residence have:

- Fair access to the resources and opportunities they need to reach their full potential
- the capacity to take advantage of these resources and opportunities
- Rights to them and are free from any discrimination to obtain them as respected by institutions and the law



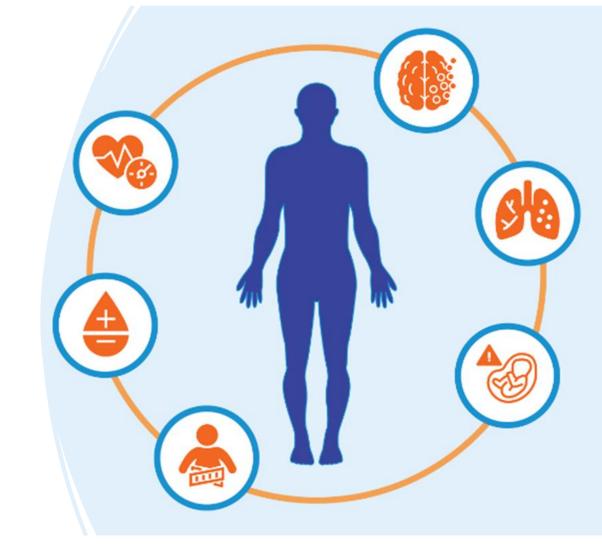


Connection Between Oral Health Equity and Health Equity

Oral health and overall health are inextricably linked.

- High blood pressure
- Diabetes
- Heart disease
- Pregnancy complications
- Risk of Alzheimer's disease

"Poor oral health serves as the national symbol of social inequality." -Northridge et al 2020





Oral Health Disparities vs. Oral Health Equity



Differences in the incidence, prevalence, mortality, and burden of oral diseases and other adverse conditions as well as access to, and use of, of health care services for prevention, diagnosis, and treatment across different racial, ethnic, socioeconomic, gender, differently abled, and other historically disadvantaged groups.



Every person and community has fair access and ability to take advantage of oral health care resources and opportunities in order to attain their full health potential. No person or community is disadvantaged from achieving this potential because of race and ethnicity, socioeconomic status, gender, or other socially determined circumstances.



Social Determinants of Health

Conditions in the environments where people are born, live, learn, work, play, worship, and age that affect health functioning, outcomes and risks.

- Education Access and Quality
- Health Care Access and Quality
- Neighborhood and Built Environment
- Social and Community Context
- Economic Stability

Social Determinants of Health







Oral Health Equity, Racial Equity, and Social Determinants of Health

Programs, Strategies, Initiatives

Resources

Expertise

Partnerships and collaborations

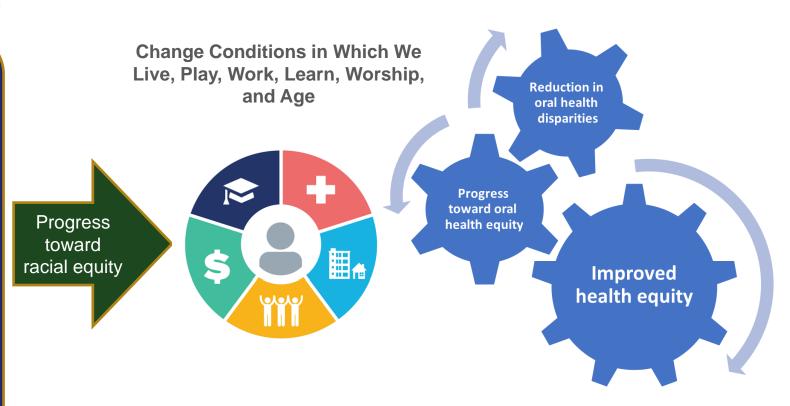
Other support

Disrupt Structural Racism

For populations historically disadvantaged:

Transform public policies, institutional practices, and other norms across multiple systems that cumulatively deny or limit access to opportunities and resources

Strengthen capacity of the communities affected by disparities to frame the issues and drive solutions



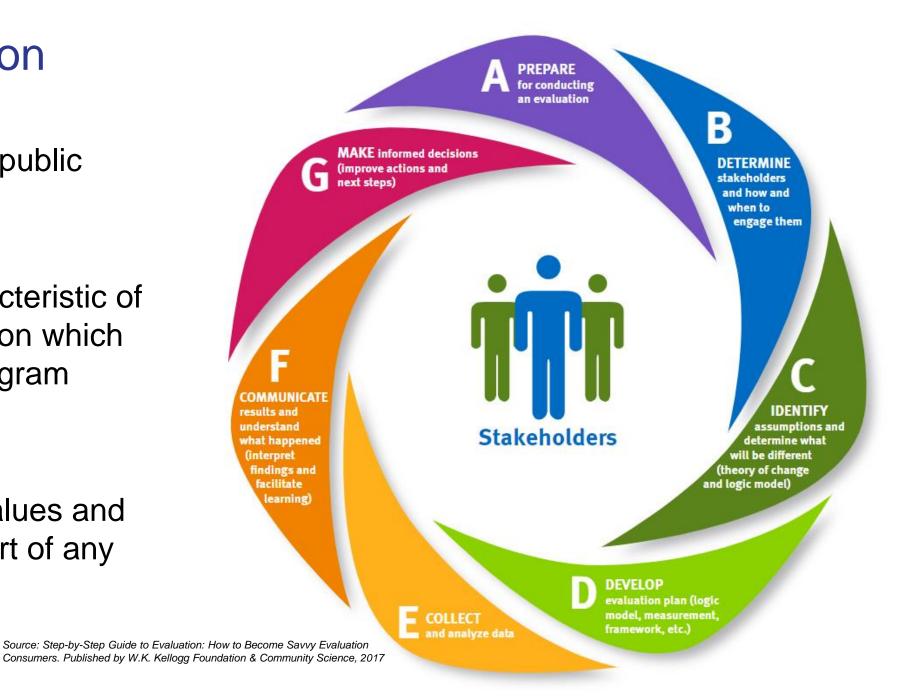


Role of Evaluation

 Essential service of public health

 Utility is a key characteristic of high-quality evaluation which informs strategy/program improvement

 Culturally defined values and beliefs lie at the heart of any evaluative effort





Evaluation, Learning, and Continuous Improvement Process

Plan: Apply a Systems Lens and Make Explicit Assumptions

- What is unfair, unjust, and for whom?
- What are the root causes of disparities, violation of rights, harmful narratives, etc.?
- What are the systems and levers of change that impact the root causes?
- Who has the power to push and pull the levers of change?
- Where does power need to be shifted?

Learn about systems, levers of change, power dynamics, and role of the funder, to inform theory of change



Design (and Improve): Determine What It Takes and What can Be Expected

- What outcomes can the funder, partners, and grantees realistically achieve?
- What are the potential scenarios (success, progress, failure)? How does each affect the stakeholders?
- Does every grantee have equitable access to resources, opportunities, and support to be successful?
- What existing narratives may be affected by the work?
- Where does power show up and how does it affect the work?

Hone the theory of change, evaluation questions, learning agenda, and measurement framework

Implement: Collect Information for Process Outcomes

- What is facilitating or impeding the strategy's implementation?
- Is there sufficient capacity (knowledge, skills, resources, relationships) to successfully implement the strategy?
- Are data collection instruments and activities contextually and culturally appropriate?
- How does power affect the implementation, monitoring, and evaluation of the strategy?

Regularly, consistently assess implementation and process outcomes, provide real-time feedback, adjust, and improve likelihood of achieving outcomes

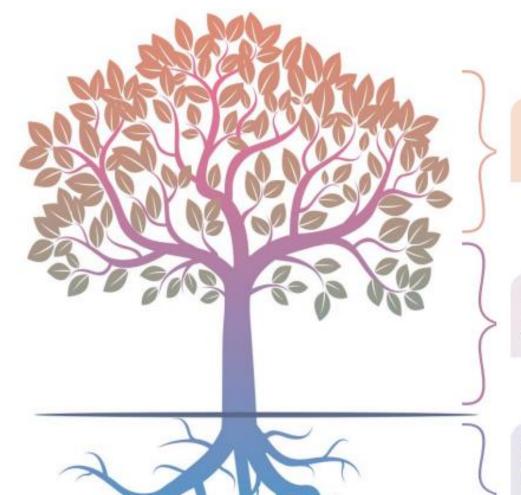
Reflect and Learn: The "So What"

- What works or doesn't work? What is the supporting evidence?
- Will communities and relationships in the communities be harmed by unfavorable findings?
- How does context, history, place, and power affect the outcomes, and incorporated into the communication of the findings?
- Whose story is it to tell? How does the story support or disrupt existing narratives?
- What conditions and capacities are required for progress and success?

Intended and unintended outcomes
Unintended consequences
Rival explanations

Interpret findings, learn, discuss

implications for improvement,



Symptoms:

What disparities you can observe

Patterns & Trends:

What links many symptoms over time

Systems of Organized Entities, Relationships and Policies and Practices:

What holds the systems together and contribute to the patterns and trends

Mental Models & Narratives:

What are people's frames that shape and become baked into the systems of organized entities, relationships and policies and practices

A Systems Lens to Make Equity More Explicit

Source: Practice Guide Doing Evaluation in Service of Racial Equity: Diagnose Biases and Systems. Published by W.K. Kellogg Foundation & Community Science, 2021

A Basic Theory of Change and Logic Model

Grants

Community partnerships

More education/outreach on the importance of oral health

More training and professional development for dental professionals

Improved oral health behaviors at home

Improved adherence to recommended standards of care

Increased use of oral health care services for prevention, diagnosis and treatment

Reduced oral health disparities



Improved oral health outcomes



How a Systems Lens Can Transform

Mental Models and Narratives

Is lack of understanding/education/outreach the main reason for poor oral health? Who makes what decisions about education and outreach needed? **Why** these decisions?

importance of

Mental Models and Narratives

What narratives exist about why people have poor oral health that is implicitly referenced and suggested here? **Why**?

partnersh

Systems

Are all individuals taking advantage of these opportunities, or just some of them? Why or why not?

Symptoms

Which providers are performing at a higher level and which ones aren't? **Why**? Did we disaggregate the data sufficiently?



Patterns & Trends

Do people have everything they need to take full advantage of oral health care services? What else affects this? **Why**?

Reduced oral health disparities

Patterns & Trends

What other outcomes are affected by low/inadequate utilization of oral health care services? **Why**?

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Increased
use of oral
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Symptoms

Which groups experience oral health disparities? Why? Did we disaggregate the data sufficiently to know which populations and subpopulations are most affected?

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Systems

What are the standards? Why aren't providers adhering to them? Are we focused on the providers' behaviors or is there something else going on in the system?

A Theory of Change and Logic Model that Transforms Systems

Quick wins

Mental Models and Narratives

Change narratives about Black and Latino communities disproportionately experiencing oral health disparities

Funding

Technical assistance and training

Engagement of multiple sectors (education, employment, health, housing)

Data analysis

Power analysis

Strengthened capacity and support for Black and Latino communities to advocate for change

Stronger cross-

sector and inter-

racial and inter-

group relationships

Shift in narra about Black Latino communities

Patterns & Trends Affect other outcomes connected to oral health outcomes

> center for leadership and decisionmaking

Improved community

capacity to mobilize,

Priorities of Black and Latino communities get addressed

> Revision of policies and practices about:

- Supports (e.g., affordability) for adults
- quality of oral health/health care services
- Accessibility of quality oral health/health care across the lifespan

Symptoms

Closing the gap in a sustained way

Reduced oral health disparities in Black and Latino communities



Improved oral health outcomes in Black and Latino communities

Systems

Change relationships and policies that manage organizations across sectors and systems and institutionalization of this change



Evaluation, Learning, and Continuous Improvement Process

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Interpret findings, learn, discuss

How Do We Conduct an Evaluation in Service of Oral Health Equity?

- Engage stakeholders who are supposed to benefit
- Maintain focus on ultimate impact including racial equity
- Challenge the level of change systemic and structural
- Ask if strategies are powerful enough
- Identify capacity building needs
- Raise questions about power
- Identify appropriate data
- Link evaluation to decision-making and strategy improvement





In Summary...

Be accountable

- Know your why
- Do your best

Be courageous

- Prepare to challenge yourself
- Prepare to facilitate or be part of uncomfortable conversations
- Manage expectations

Be curious

- Do your homework
- Repeatedly ask "why?"
- ... and, let go of what you can't control





Kien S. Lee, PhD, Vice President of Consulting, Community Science kien@communityscience.com



Michelle Revels, MA,
Senior Associate,
Community Science
mrevels@communityscience.com



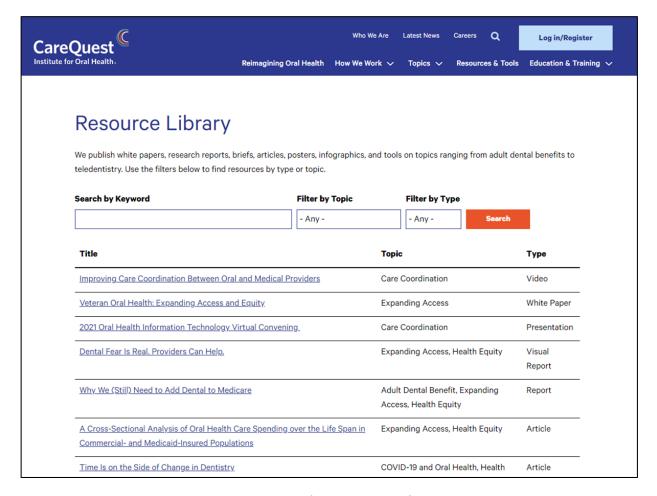
Anna Ghosh, MPH,
Managing Associate,
Community Science

AGhosh@communityscience.com



Question and Answer

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Webinar Evaluation

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Next Webinar:

Thursday, December 8, 2022, 7–8 p.m. ET SDF and Beyond: Patient-Centered Brush-On Therapies for Caries Management

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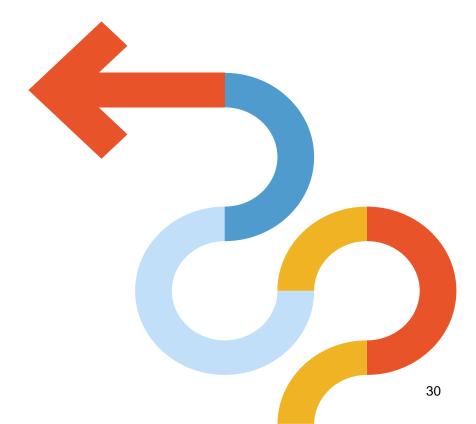


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Appendix





Symptoms:

What racial inequities you can observe

Patterns & Trends:

What links many symptoms over time



What holds the systems together and contribute to the patterns and trends

Mental Models & Narratives:

What are people's frames that shape and become baked into the systems of organized entities, relationships and policies and practices



Systems Lens	Questions to Ask
Symptoms	Which providers are performing at a higher level and which ones aren't? Why? Did we disaggregate the data sufficiently?
	Which groups experience oral health disparities? Why? Did we disaggregate the data sufficiently to know which populations and subpopulations are most affected?
Patterns & Trends	Do people have everything they need to take full advantage of oral health care services? What else affects this? Why?
	What other outcomes are affected by low/inadequate utilization of oral health care services? Why?
Systems	Are all individuals taking advantage of these opportunities, or just some of them? Why or why not?
	What are the standards? Why aren't providers adhering to them? Are we focused on the providers' behaviors or is there something else going on in the system?
Mental Models & Narratives	Is lack of understanding/education/outreach the main reason for poor oral health? Who makes what decisions about education and outreach needed? Why these decisions?
	What narratives exist about why people have poor oral health that is implicitly referenced and suggested here? Why?